**Salford Children’s Community Nursing Team**

Welcome to your placement with the Salford Children’s community Nursing Team. This booklet aims to provide you with an overview of the team, where to find us, who works here, who to contact and what you can expect from a placement with us. Good luck and we hope you enjoy your placement.

**PEL**

Leanne Bushell – Sister

leanne.bushell2@nca.nhs.uk

**PEF**

Julianah Oluwasakin

Julianah.Oluwasakin@nca.nhs.uk

0161 206 5218/ 07743600414

**University Link Lecturer**

Becca Bennett

R.M.Bennett1@salford.ac.uk

**Where are We?**

**You will be placed with one of the following as your lead placement area on commencing the placement:**

* **CCN Team**
* **Specialist Nurses**
* **Special School Nurses**

**But you will likely move amongst these to maximise your exposure. This will be discussed further when we discuss your shifts/ at initial meeting.**

**Main Childrens Community Nursing Team Details**

**Children’s Community Nursing Team**

**7th Floor St James House**

**Pendleton Way**

**Salford**

**M6 5FW**

**0161 206 2370**

**Senior Management**

**Jane Ramm:** Senior Manager for Children’s Services

**Michelle Ward:** Assistant Director of Allied Health Professionals & Nursing for Children’s Services

**Emma Molden:** Lead Nurse for Targeted Services

**Band 7**

**Jason Mackay** Operational Lead, Datix, CQC, EPR, Medisec, Policies, ANTT, CQC,

Teaching

**Jenny Daniels** Development Nurse for Targeted Services

**Caroline Axten** Lead Operational Manager

**Specialist/ Special Schools Nurse Contacts and Locations**

**Special Schools:**

**Springwood Primary School, Barton Rd, M27 5LL**

helen.byrne@nca.nhs.uk 0161 206 1776

sophie.monk@nca.nhs.uk 0161 206 1776

**Oakwood Academy and Chatsworth High School, Chatsworth Rd, Eccles, M30 9DY**

 katherine.connolly@nca.nhs.uk 0161 921 2234

 frances.wood@nca.nhs.uk 0161 921 2234

**Specialist Nurses**

The following Nurses collectively are one placement under the CCN umbrella. Their location may vary between St James House and Salford Gateways. They also work from home as required.

 **Asthma Nurse: Una O’Hea** 0161 206 2366 Una.Ohea2@nca.nhs.uk

**Diabetes Nurse: Dawn Reilly** 0161 206 6034 dawn.l.reilly@nca.nhs.uk

**Diabetes Nurse: Tracey Cooper** 0161 206 6034 tracey.cooper@nca.nhs.uk

**Epilepsy Nurse: Deborah Garner** 0161 206 6040 Deborah.garner@nca.nhs.uk

**Epilepsy Nurse: Sarah Charlson** 0161 206 6040 sarah.charlson@nca.nhs.uk

**Where do we cover?**

This map shows all of the areas in which the Children’s Community Nursing service covers.

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**Who are we?**

Our placement area as a whole includes 3 sub areas: The main Childrens Community Nursing Team, The Specialist School Nurses and the Specialist Nurses (which include Asthma, Diabetes and Epilepsy).

As one unit we are an integrated team of Nurses and Support workers with a range of different skills in paediatric community care. These include:

Long term and chronic and complex needs

Palliative care

Acute Care

Wound care and community Clinics

Transition to adult services

Continuing Health Care

Special school nursing

Asthma Nursing Service

Epilepsy Nursing Service

Diabetes Nursing Service

***We also work very closely with the following services:***

Vulnerable Young Persons Team

Learning disabilities Team

Safeguarding Team

Dieticians

Dermatology

Tissue Viability

Occupational Therapists

Physiotherapist

Speech and Language team

Paediatricians ANP’s and Nursing staff both at the Gateways and on the PANDA unit at SRFT

0-19 Universal Team (Health Visiting Team and School Health)

**The Childrens Community Nursing Team is proud to be part of the Northern Care Alliance.**

The Northern Care Alliance is an NHS Group formed by bringing together two NHS Trusts, Salford Royal NHS Foundation Trust and The Pennie Acute Hospitals NHS Trust.

The Group provides a range of healthcare services including five hospitals and associated community services - Salford Royal, The Royal Oldham Hospital, Fairfield General Hospital in Bury, Rochdale Infirmary and North Manchester General Hospital

**Overview**

**Main CCN Team**

The main CCN Team is made up of a number of Nurses and Support Workers. Our main base is St James House. We work 7 days a week between the hours of 8am and 8pm. We tend to work 11.5 hour days.

Our team assess and treats children in many settings including their own homes, schools, nurseries, clinics as well as virtually via video assessments and phone calls. We do not specialise in any one area of nursing and therefore our days are extremely varied and hard to predict on a day-to-day basis. We may be in a home giving IV antibiotics and then off to dress a child’s wound in clinic. We have broad skills set and as such there is usually plenty for students to see whilst with our team.

To give you an idea here are some of the conditions we see and treat:

**Long term/chronic/palliative:**

Oncology, Immunology, Neonates/premature babies, Juvenile Arthritis, Renal/urological conditions, Neurological conditions, Muscular Conditions, Gastrostomies/ NG feeds, Long Term Ventilated, Chronic lung problems, Cardiac Conditions, Tracheostomies, Cystic Fibrosis, Gastroenterology problems.

**Acute/shorter term conditions and illnesses:**

Upper and lower respiratory infections, Exacerbation of Asthma, Bronchiolitis, Viral and bacterial infections including Wheeze, Tonsillitis, Chest infection, Home IVAB Therapy, Sepsis, Meningitis, Gastroenteritis, Hip Spica’s, wounds including but not limited to: Abscesses, Burns, lacerations and cellulitis plus removal of sutures and staples.

**Special Schools**

We work within a specialist provision for children with complex physical needs and additional learning needs.

The role of the Special School Nurse is to safeguard vulnerable children and young people and to ensure their holistic needs are met. We are responsible for looking after children/young people with identified health needs i.e. gastrostomy, tracheostomy, mitroffanoff.

The Special School Nurse advocates for the child and parent, liaising closely with the Multi-Agency Team and through clinics or on a reactionary basis.

***What does the team do?***

* Complex Physical Needs Clinic (CPN Clinic)
* Pre-clinic Assessments
* Nurse Led Clinics
* Review of Care Plan
* Continence Assessment and reviews
* Looked After Children (LAC) medical assessments
* Specialist referrals, i.e. Learning Disability Team, Specialist Dentist, Orthoptics, Audiology, Continence Team, The Bridge
* Support and advice for parents and carers
* Safeguarding – Child Protection, Child in Need, Team Around The Family
* Teaching education staff i.e. Gastrostomy, Tracheostomy, Rescue Medicine, Adrenaline Auto Injector, Mitroffanoff

**Specialist Diabetes Nurse:**

Our team is made up of 2 specialist nurses (Dawn Reilly and Tracey Cooper), and we typically work Monday-Friday, 8am-4pm. This can be from home, in the office, in clinic, schools, PANDA unit, or simply parked up at the side of the road! No 2 days are ever the same! We also have a Paediatric consultant, dietitian, and psychologist as part of our multi-disciplinary team.

Type 1 diabetes is an autoimmune condition, for which there is currently no cure, or way to prevent it from happening. In Salford we look after around 125 children and young people with the condition.

We hope whilst on placement with us, you will come into contact with children and young people aged 0-19, with type 1 diabetes, with various experiences of living with the condition, from newly diagnosed to those who have lived with it for over 10 years! You may also see some young people with Type 2 diabetes and experience our young adult service as well.

Our team keeps up to date with the newest technology available, so we have children and young people with flash and continuous glucose monitoring, as well as patch and tethered pumps. Technology makes it easier for parents and the team to monitor diabetes management, and so we do a mixture of face to face and telephone reviews.

**Specialist Epilepsy Nurses:**

We are a Team of 2 Nurses (Debbie and Sarah) and our main base is St James House, like the other specialist nurses we work in a variety of settings.

Epilepsy is a condition that affects the brain. When someone has epilepsy, it means they have a tendency to have epileptic seizures.

Anyone can have a one-off seizure, but this doesn’t always mean they have epilepsy. Epilepsy is usually only diagnosed if someone has had more than one seizure.

Epilepsy can start at any age and there are many different types. Some types of epilepsy last for a limited time and the person eventually stops having seizures. But for many people epilepsy is a life-long condition.

One of the brains functions is to control body movement…disruption can cause the body to fall, convulse or be very still.

A seizure can vary in time…..from a few seconds to several minutes

**What are epileptic seizures:**

Electrical activity is happening in our brain all the time, as the cells in the brain send messages to each other. A seizure happens when there is a sudden burst of intense electrical activity in the brain. This causes a temporary disruption to the way the brain normally works. The result is an epileptic seizure.

There are many different types of seizure. What happens to someone during a seizure depends on which part of their brain is affected. During some types of seizure the person may remain alert and aware of what’s going on around them, and with other types they may lose awareness. They may have unusual sensations, feelings or movements. Or they may go stiff, fall to the floor and jerk

**Specialist Asthma Nurse:**

My Name is Una O’Hea, I am the specialist Asthma Nurse for SRFT. My main base is St James House I typically work Monday-Friday, 8am-4pm. I also, like the other specialist nurses work in a variety of settings.

Respiratory illness is the most common reason for presentation to primary and urgent care settings in the under 5-year-old population. Asthma is the most common long-term medical condition affecting around 1 in 11 children and young people in the UK. The UK has one of the highest prevalence, emergency admission and death rates for childhood asthma in Europe. More school days are lost with asthma than any other long-term condition. Outcomes are worse for children and young people living in the most deprived areas. The NHS spends around £1 billion a year treating and caring for people with asthma.

* Asthma is a long-term condition that affects the airways carrying air in and out of the lungs.
* It is an inflammatory condition.
* The lining of the airways becomes inflamed and starts to swell.
* Mucus is produced.
* The muscle around the walls of the airways tightens so that the airway becomes narrower.
* This inflammation causes obstruction which is variable
* The airways become sensitive and irritable

Children are usually prescribed 2 types of inhalers

**Preventers** are used to keep the child well and may be, brown, purple or orange

* These inhalers protect the lining of the airways. This reduces the swelling inside the airways and stops them from being so sensitive.
* Preventers contain inhaled cortico-steroids and are used to keep the child well and prevent poorly controlled asthma
* They should be taken every morning & every night even when well

**Relievers** are used to treat symptoms and are usually BLUE.

* They work by relaxing the muscles around the airways. opening the airways wider

 making it easier to breathe.

* They do not reduce the swelling in the airways.
* They work quickly and should be taken at the first sign of symptoms.

**Symptoms include**

* Cough
* Wheeze
* Shortness of breath
* Chest tightness

During your placement you will gain a better understanding of

Asthma diagnosis

Long term management of asthma

Managing an acute asthma attack

Assessing inhaler technique

Asthma Action Plans

Recognising and managing triggers

I look forward to having you on placement

**Our Team Philosophy**

We aim to provide a seamless service, maximising a co-ordinated and collaborative approach to expert care. Meeting the nursing, health and social care needs of children with acute, chronic and palliative care needs, with a commitment to enhance practice.

The service is needs led in its delivery of evidence based care, whilst also embracing a holistic, family centred approach within the community setting.

We aim to provide a flexible service with equality of access. Offering choice via collaboration and partnership, working with both families and the wider multi-disciplinary team.

Ensuring care provision is maintained close to home and actively facilitating and encouraging earlier, safe transfer of care, whilst reducing the need for hospitalisation via integration at all levels.

**Organisation of Placement**

You will be allocated an Assessor and given at least your first 2 weeks shifts prior to commencing the placement. Please ring/ email us to gain this information. **We are not given your details so please remember we have no way of contacting you prior to this**.

We aim to complete all paperwork on time and give you as much support as possible.

Spoke placements can also be arranged in accordance with your identified learning outcomes and exposures.

In an attempt to meet your learning outcomes and to ensure that your experience is varied and interesting, you may be required to work a variety of shift patterns including weekends.

For your first shift on placement, you will be allocated to work with your Assessor where possible in order to complete your initial introduction and paperwork. Sometimes this may be not possible and your first shift may be with a supervisor in the team.

On the main CCN Team we generally work 12 hour days, 8am-8pm over a 7 day week. In a pattern of 3 weeks of 3 days and 1 week of 4.

Within the Specialist Nurses and Special Schools the main hours are Monday to Friday, 7.5 hour days that usually fall between 8am-6pm.

We do not work Nights.

We will take into careful consideration any reasonable adjustments required and can adapt shift patterns to suite the learner where required.

**Spoke Ideas**

Here are some ideas for further reaching spokes. These will be discussed further during your placement and can be accessed should time allow.

* PANDA 0161 206 0600
* Learning Disabilities Team 0161 206 2287 zoe.farrell@nca.nhs.uk carli.sutcliffe@nca.nhs.uk
* Children’s Dermatology 0161 206 1516 georgina.devlin@nca.nhs.uk
* Youth Offending Service 0161206 2215
* Tissue Viability
* Dieticians
* Physios/ OT services
* 0-19 Team
* Speech and Language Team
* Rapid Response

**Personal Belongings, Breaks and IT Access and Covid-19**

**Prior to or on Commencing your Placement you will need to contact the EPR training department who will arrange training to allow you access to the system – 0161 206 8175**

Please keep personal belongings to a minimum and keep your bag with you where possible. Where not possible we may be able to find a locker for you to use for that day.

There is no canteen located on the premises therefore you may wish to bring food and drinks with you for break times. There are refrigerators available in the staff kitchen for you to store food and drink. There is also a toaster and microwave to heat your food. A sandwich van comes to the office each day serving cold meals and hot meals if pre-requested, however you may be out of the office when this arrives.

**Student Professionalism**

**Dress Code**

Whilst working alongside the Children’s Community Nursing Team you are expected to adhere to the uniform policy at all times, clearly displaying your appropriate university identification badge.

Please wear a dark blue/black coat or cardigan whilst on placement as we do not advocate wearing none uniform overcoats. You may wear your own clothes to travel to and from placement if you wish. If you are unsure with regards to this matter please do not hesitate to discuss with a member of the team.

Nail varnish is not to be worn when on shift and long hair is to be tied up off the collar of your uniform. Acrylic nails and false eyelashes are also not condoned.

Jewellery must be kept to a minimum, consisting of one wedding band and a small pair of stud earrings.

**Sickness and Absence**

If for any reason you are unable to attend for duty, it is important that you inform both the Children’s Community Team and the University.

Email: Health-StudentAbsence@salford.ac.uk as soon as possible as any unreported sickness will be marked as absent. We will also email them when you notify us.

You must also report fit for duty as soon as you know you are able to return. If no contact you will be presumed as off sick until the team has been notified.

**Competency Assessment**

All students must provide proof of compliance of mandatory training upon commencement of placement and declare any outstanding training.

**Evaluation of Learning**

During your placement you will have plenty of opportunities to give us feedback and evaluate your learning experience here at the children’s community nursing Team.

At the end of your placement please could you kindly log on PARE and fill in the evaluation. If you have time a little bit of written feedback for your mentors is always welcomed!

**We hope this pack has helped with your induction to our team. Please see the student board and folder whilst on placement for further information and activities.**

**Wishing you all the best in the remainder of your Nurse training!**